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EXPANDING COMPUTING EDUCATION PATHWAYS

Planning Successful STEM Transfer and Articulation Summits



Cheryl A. Kiras
NISTS Conference
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Welcome and Introductions

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*Commonwealth Alliance for Information Technology Education
(CAITE) <http://www.caite.org>*

*Expanding Computing Education Pathways (ECEP)
<http://www.ecepalliance.org>*



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Welcome and Introductions

- *Name*
- *Institution*
- *Role in the transfer process*
- *Attending this session because...*



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Purpose and Goals

Learn the steps and benefits involved in planning a successful STEM Transfer & Articulation Summit and how you can adopt the strategy at your institution/region/state.



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What is unique about STEM?

- *National focus on increasing number of graduates*
- *Workforce demands in STEM fields*
- *Math and Science requirements*
- *Progression and sequence of courses*
- *CS: newer field, curriculum changes more often*



Challenges

STEM students transferring from 2-year to 4-year degree programs often face several obstacles

- *Lack of advice on preparing for transfer*
- *Lack of program alignment*
- *Lack of identified course equivalencies*
- *Lack of credits that count towards a degree program*



Articulation and Transfer Summits

- *Planning and steps*
- *Impacts*
- *Group work*
- *Implementation examples*



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Planning and Steps

- *Important background data to gather beforehand*
 - *Inventory STEM degree programs by institution and type of degree*
 - *Identify feeder schools*
 - *Data on volume of STEM transfer students and which institutions they transfer between*
 - *Existing statewide, regional and institutional transfer policies*
 - *Inventory existing STEM articulation and transfer agreements*



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Planning and Steps

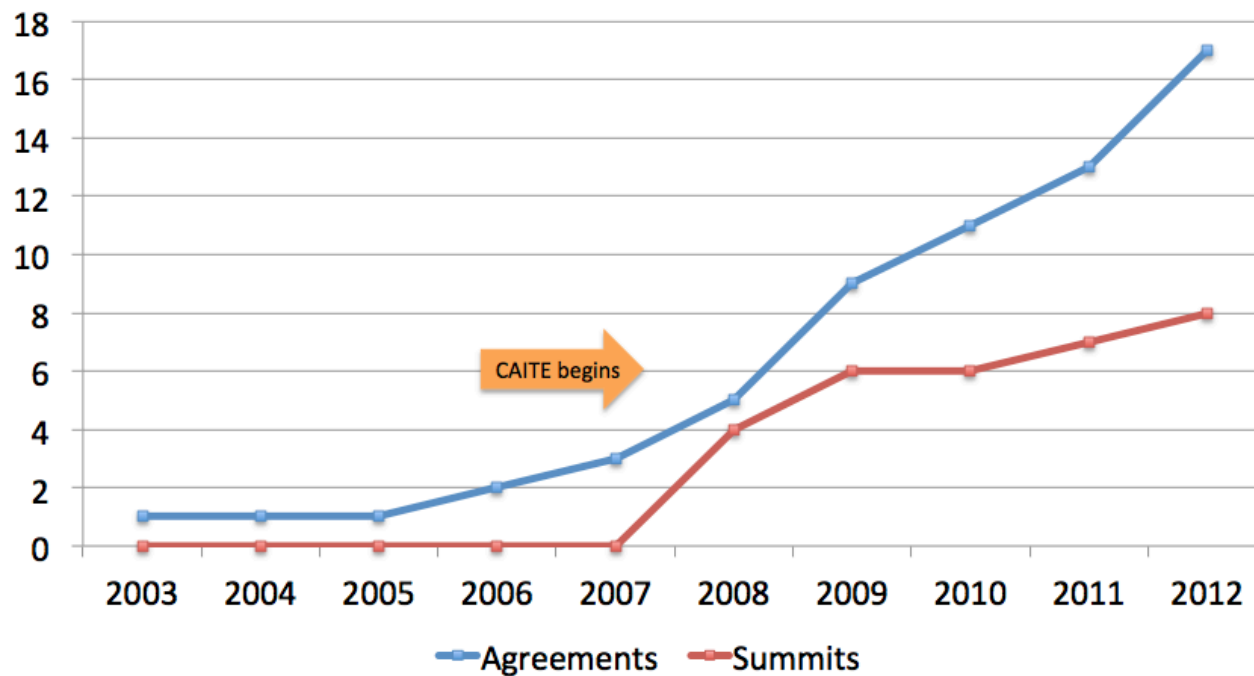
- *Identify key participants in the transfer decision making process*
- *Develop agenda tailored to mix of institutions and general goals*
- *Meeting and teamwork strategies*
- *Present various strategies for transfer pathways*
- *Report back on group discussions*
- *Identify next steps, develop a plan*



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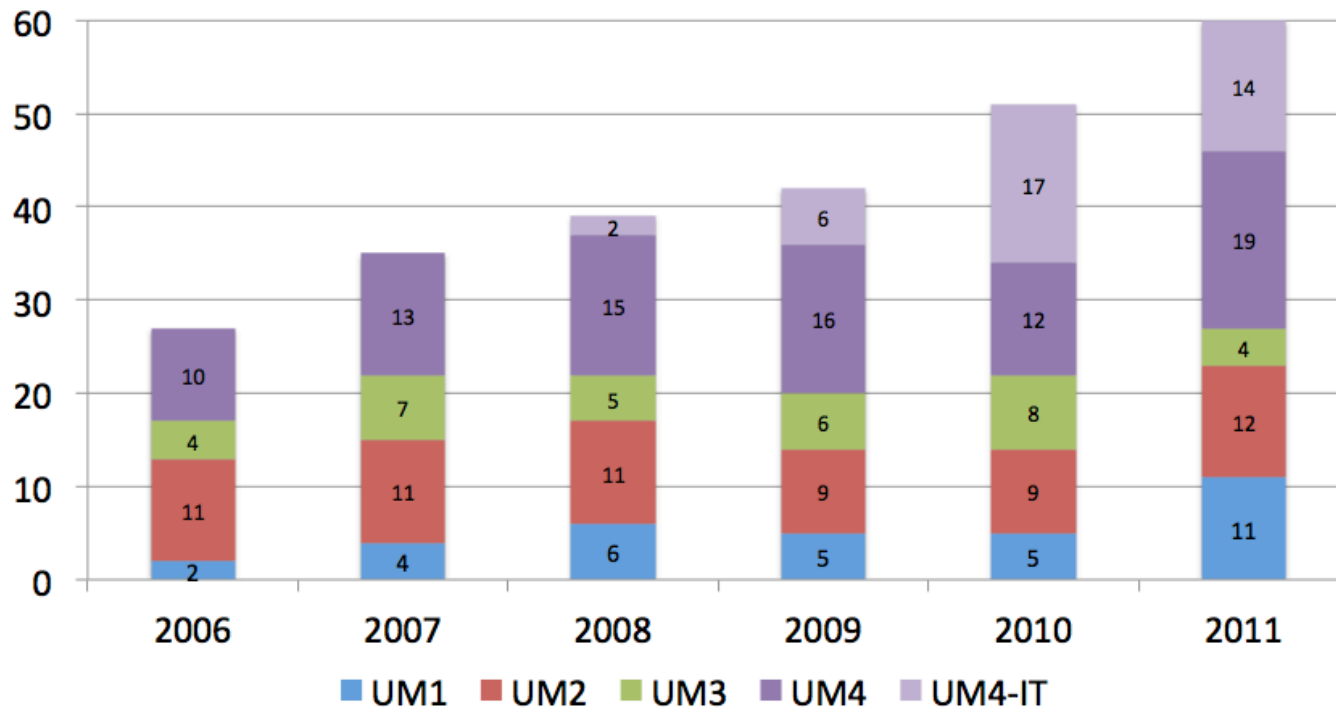
Cumulative Transfer Agreements and Articulation Summits



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Community College Transfers to the 4 UMass Campuses



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Impacts

What was the most important outcome of your attendance?

- *Meeting with other schools to better align transfer requirements*
- *Connections with people who I need to work with and setting aside time to meet*
- *Networking and information availability*
- *Working together so courses will transfer as requirements instead of electives*



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Implementation Examples

- *Statewide*
 - *CAITE, BATEC*
- *Regional*
 - *Central MA, State Univ. and Community Colleges*
 - *ECEP, Atlanta, GA*
- *Institution*
 - *UMass Campus and local Community College*
 - *Private College and local Community Colleges*



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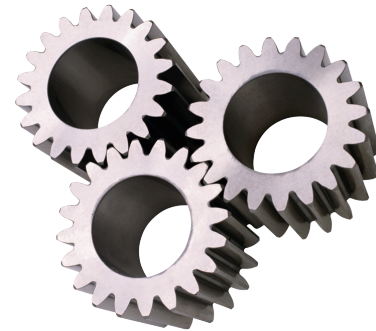
Group work

- *Identify goals and desired outcomes*
- *Identify scope (institution, region, statewide and which majors)*
- *Identify who should attend and roles*



Group work discussion

- *Report back on how to implement at your institution, region, state*
 - *Discuss ideas*
 - *Strategies*
 - *Challenges*



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Wrap-up

- *Strategies for sustaining working relationships*
- *Resources and best practices*
- *Questions*
- *Contact information*



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Strategies for sustaining working relationships and disseminating information

- *Summits and transfer meetings*
- *Community College Day*
- *Open house for CC students, faculty, staff*
- *On Campus outreach and recruiting*
- *Research opportunities for community college faculty and students*



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Resources and best practices

- *CAITE and ECEP websites*
- *Community College Day*
- *Roadmaps to Transfer*
- *Reverse Transfer*
- *Learning Outcomes*



The screenshot shows the CAITE website interface. At the top, there are navigation tabs: CAITE, About, News And Events, For Educators, For Students, and For Industry. Below the tabs is a banner image of four people looking at a computer screen. To the right of the image is a text box stating: "CAITE designs and carries out comprehensive programs that address underrepresentation information technology (IT)." Below the banner, there are two main content sections. The first is titled "FOR EDUCATORS" and contains a list of resources: CSEd Week 2013, Articulation Map, Professional Development, Video List, Computing Diversity Resources, Computing Degree Transfer Resources, and Coding Competitions. The second section is titled "Resources, Research, and Best Practices for Computing Degree Transfer from Community College to 4-Year College/University" and contains two sub-sections: "Making Transfer Happen: Seamless IT Education for Students" and "PIPELINE-IN-A-BOX: Promoting Advancement of CS/IT Students from Two-Year to Four Year Institutions".

www.CAITE.org/educators/transfer.html



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Questions



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Contact information

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